

Carol,

Wow, look at all that technology at the beginning of your post 😊

I agree that this is an excellent debate to be reviewing. I have always been in the technology camp, but this week's assignment has given me an opportunity to see the other side of the argument. According to David Clark (<http://www.nwlink.com>) the desire to support technology is the result of bad teachers looking for a magic bullet. Richard E. Clark states in his book *Learning from Media* that there are studies that show that individuals who are adept at solving computer science problems are no more adept at transferring their skills to other domains. I have to disagree in both cases. I think that most modern days astronauts are thankful that they do all of their flight practice in a simulator and not the way that test pilots used to do it. From my own personal experience I think that what I have learned about solving problems through IT training and understanding how information systems work, has helped me tremendously in understanding how to solve problems in other domains. Trying to fix the wiring problem on my wife's horse trailer last week would be a good example. I also feel like I am witnessing this in the real world too. My personal opinion is that teachers who work at my college who are technologically literate are much better teachers and much more current in their disciplines than those who aren't technologically literate.

Bill Bennett