

Before participating in this discussion board you should have read Module 1 Week 2.

TASKS:

One assignment that you will work on this semester is the Annotated Bibliography. Your bibliography topic will be your target audience for your project. Please respond to the following questions this week.

1. What is your proposed topic of your final MSIDT project?
2. Who are the target audience(s)?
3. After reading the article abstracts (located in Module 1 week 2) answer these questions: What did you notice about the articles? What was similar? Are there any articles that do not fit in with the topic of adult + online + learning?

Due dates: first post due by Wed. midnight, last post due by Sunday. midnight.

1. The proposed topic for my MSIDT project is the relationship between rich media and cognition.
2. My target audience is instructional designers.
3. Assessment of article abstracts

Development of user-friendly instrument for identifying the learning strategy preferences of adults is about ATLAS an instrument used to identify adult learning strategy preferences. A programmatic line of inquiry was used to develop the ATLAS instrument, but no mention was made of how instrument was validated. This article is about adults and learning but not necessarily online learning. (Quantitative?)

Toward deep learning for adult students in online courses is about adult students' learning engagement in online courses. No indication of how data was collected. This article is about adults, online, and learning.

How family support and Internet self-efficacy influence the effects of e-learning among higher-aged adults – Analyses of gender and age differences is as the title states about how family support and self-efficacy influence the effects of e-learning among higher-aged adults. Structural equation modeling (SEM) and model invariance analysis was used. This article would appear to be about online learning and adults, but specifically older adults aged 50 and above. (Quantitative)

Online MBA students' perceptions of online learning: Benefits, challenges, and suggestions is a case study analysis of 100 students enrolled in a top ranked MBA program. Data collection consisted of interviews and surveys. This article is about adults, and online learning. (Qualitative)

Examining online teaching, cognitive, and social presence for adult students draws on the Community of Inquiry model and is a mixed-method case study. It is about adults and online learning. (Qualitative)

Learning to learn online: A study of perceptual changes between multiple online course experiences is about college students perceptions of various aspects of online learning recorded during a four-year period. Although not stated, I would assume student perceptions were gathered via a written survey. This is about adults and online learning (Quantitative?)

Student characteristics for online learning success is about how well TOOLS was constructed and validated, how it has contributed to knowledge about online learners, and what research literature has supported its findings. This article is about adults and online learning. (Literature review).

Making a difference online: Facilitating service-learning through distance education is about how one university uses an online format to provide service learning instruction. This article is about adults and online learning but doesn't appear to be similar to the other articles in that it is not about what makes online learning successful. (Report)

Paying attention to adult learners online: The pedagogy and politics of community deals with effective contact between adult learners and their instructors in online learning environments. This article is about adults and online learning. (Report)

Assessment of the Adult Student's Progress in an Online Environment uses a response paper as its method to evaluate the assessment tool a response paper assignment. It is about adults and online learning. (Report?)